



I-Star

Student Approvals Refresher

PRESENTED BY
HARRISBURG PROJECT

Topics

- Dually Enrolled
- Fund Code
- % Special Education vs % Time Inside Regular Classroom
- Districts/Schools
- Disabilities
- Related Services
- Educational Environment
- Term
- Begin Date
- Recheck Edits



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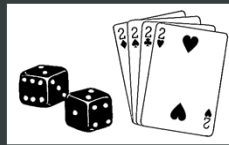
Dually Enrolled

Dually Enrolled:

- Student Placed in Public Facility for Tuition ½ and Private Facility for Tuition ½
- Student placed in Public Facility for Tuition and Private facility for Residential costs
- Student Placed in Private Facility for Tuition and Residential costs

VALID COMBINATIONS/
2 Approval Records

Fund	Fund
B	X
B	A
B	B



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Fund Codes

Fund:



Fund Code A

- Enrolled and receiving services in public school district programs
- Have an IEP

Fund Code K

- Home-school or enrolled in non-public AND enrolled in public school district
- Have an IEP

Fund Code L

- Enrolled and receiving special education services in nonpublic school
- Have an ISP (Not enrolled in public district)

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Fund Codes

Fund:



Fund Code P

- Home-schooled
- Have an ISP (Not enrolled in public district)

Fund Code B

- Student is placed in approved private facility for tuition and/or room and board
- Have an IEP

Fund Code D

- This is only used for orphans with written authorization from ISBE

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Fund Codes

Fund:



Fund Code E

- DCFS Youth in Care
- Have an IEP

Fund Code F

- DCFS Youth in Care in approved private facility for tuition and/or room and board
- Have an IEP

Fund Code H

- Philip J. Rock Center and School

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Fund Codes

Fund:



Fund Code J

- Enrolled in public district for tuition
- Have an IEP, residentially placed in private facility

Fund Code X

- Enrolled in public district with high costs (4 times per cap)
- Have an IEP

Fund Code N/U

- Only used for students evaluated and not receiving services

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% Special Ed vs. % Time Inside Reg. Classroom

- Reflects the amount of time for which a student receives special ed services under his/her IEP at the time of entry into the special ed program as compared to the total amount of time in the student's regular instruction day
- $(\text{Instructional minutes received} / \text{Total Instructional minutes possible}) * 100$
- Instructional day is NOT "bell to bell" (should omit passing periods, lunch and recess unless IEP requires support during those times)
- % Special Ed is not equal to % Time Inside Reg. Classroom and will have no effect on Educational Environment (formerly LRE)
- Reflects the amount of time for which a student receives special ed services under his/her IEP inside the General Education Classroom
- $(\text{Bell to Bell minutes received} / \text{Total Bell to Bell minutes possible}) * 100$
- Bell to Bell includes all classes, passing periods, lunch and recess
- % Time Inside Reg. Classroom determines Educational Environment Code (formerly LRE)



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Districts/Schools

Resident District:

Resident School:

Serving District:

Serving School:



- ❖ RESIDENT DISTRICT = WHERE STUDENT RESIDES
- ❖ RESIDENT SCHOOL = SCHOOL STUDENT WOULD ATTEND IF THEY WERE NOT RECEIVING SPECIAL EDUCATION SERVICES
- ❖ SERVING DISTRICT = LOCAL EDUCATION AGENCY THAT OPERATES THE PROGRAM THE STUDENT ATTENDS
- ❖ SERVING SCHOOL = LOCATION WHERE THE CHILD IS PHYSICALLY SEATED RECEIVING SERVICES

Disabilities:

Related Service:

Education Environment:

% Time inside Reg Classroom:

Term:



Disabilities – max of two

Related Services – max of eight

Education Environment –

- ❖ Students Age 6-21 Codes 01-16 and 28
- ❖ Students Age 3-5 Codes 23-27 and 30-33

% Time Inside Regular Classroom –
See Slide 8 for Calculation – This percentage determines EE code

Term – Regular, Summer or Both

Begin Date, End Date, Exit Code...

Begin Date: * MM/DD/YYYY
 End Date: MM/DD/YYYY
 Exit Code:



Begin Date – first day of services – must match SIS Enrollment

End Date – last day of services at a district, private facility or other program AND if Fund Code changes

Exit Code – Codes 01-04 and 05-23

Save & Check Errors...

Edit Results

No Errors Present

Recheck Edits on ALL records...

Approvals | Claims | Programs | Upload Files | Student Lockout | Case Load Definition

Reported | Un-Reported

Student Approvals Filter

Student SIS Id:

Last Name:

First Name:

School Year:

Status:

Grade:

Term:

Tuition Status:

Show only Out of District:

Resident District:

Resident School:

Serving District:

Serving School:

Disability:

Fund:

Class Teacher:

Class Name:

Event:

After Recheck Edits, Run Error Report

The screenshot shows the I-Star Reports application interface. At the top, there are navigation tabs for 'IP Quality', 'Reports', 'User Guide', and 'Recent Updates'. Below this, the 'Application Reports' dropdown menu is open, displaying several report options: 'Student Approval Errors Listing', 'Student Indicator Errors Listing', and 'Student Missing Exit Data'. The 'Run Report' button at the bottom of the interface is highlighted with a red box. The interface also includes sections for 'Reports Filters' and 'Report Descriptions'.



Questions, Training, Support...

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