Revised 4/24/2020!!~~~4/23/2020 Fund Code E claims follow-up:

- Q. Can co-teachers be included in a program?
- A. Yes. Co-teachers can be included in a program but be sure to attach their entire caseload of special education students to properly reflect their salary allocation.
- Q. My orphan is a Jr. High student in 4 co-taught gen ed rooms. Do I add all the sped students that are in all 4 classes?
- A. You will add all the students on the co-teachers' caseloads.
- Q. What about Fund B we are being billed for Act of God days?
- A. Yes, based on the most recent guidance https://www.isbe.net/Documents/SPED-FAQ-04-20-20.pdf. These days will be reimbursable for the Fund Code F and B claims.
- Q. In ECSE we contract a vision itinerant and O & M Specialist. Do we include their contracted service/bill in the program if that service is <u>not</u> used for the student on the claim?
- A. No. It is not a shared service and should not be added to the program.

Speech only claim example for Pre-K:

Speech Teacher Salary: \$56,000 Days per Year: 180 Hours per Day: 7

Salary/Days

\$56,000/180 = \$311 per day

\$311 per day / 7 hours per day = \$44 per hour

Student receives 50 minutes speech per day: 50 minutes x 180 days = 9000 minutes per year

9000 minutes / 60 minutes = 150 hours per year

150 hours per year x \$44 per hour = \$6,600 Education Cost

(see page 2 for KG-12)

Speech only claim example for KG-12:

Speech Teacher Salary: \$56,000
Days per Year: 180
Hours per Day: 7
% Regular Ed: 45%
Per Cap: \$9,500

Salary/Days

\$56,000/180 = \$311 per day

\$311 per day / 7 hours per day = \$44 per hour

Student receives 50 minutes speech per day: 50 minutes x 180 days = 9000 minutes per year

9000 minutes / 60 minutes = 150 hours per year

150 hours per year x \$44 per hour = \$6,600

.45 % regular ed x \$9,500 per cap = \$4,275

\$6,600 teacher cost + % reg ed per cap \$4,275 = **\$10,875 Education Cost**

Note: If student is less than 5% Special Ed, Education Cost can be per cap and no calculation is necessary.