




IWAS Access


- Each I-Star user has to have an IWAS account
<https://sec1.isbe.net/iwas/asp/login.asp?js=true>
- Visit the IWAS User Guide or IWAS Training Video for IWAS Help
 - IWAS Help Desk (217) 558-3600 
- Once an account is established, each user has to request access to the I-Star Application
- It is recommended that users request read-only access to SIS during this time as well
- Once the IWAS account and the I-Star access is approved, I-Star can be accessed under the System Listing → Reporting → Annual

| |
|-------------------------------------|
| ISBE Home |
| Home |
| Sign Up Now |
| Get Password |
| Contact Us |
| Help |
| IWAS User Guide |
| IWAS Training Video |

| Categories | Authorization |
|---|---------------|
| Reporting | |
| Annual | |
| I - Star (Special Education) - Training | |
| Authorized | |

I-Star Security

1. From the Landing Page, click Request Access



Request Access
 Are you not seeing a list of students? Use this link to request a change to your I-Star security settings.

2. Click Modify beside User's assigned System Roles

User's Assigned System Roles (X) [Modify](#)

3. Click Request Access next to the desired roles


| Student Approvals (Clear) | | |
|---------------------------|-----------------------|-------------------------------|
| Request Access | Current Access | Role Name |
| <input type="radio"/> | <input type="radio"/> | Student Approvals Full Access |
| <input type="radio"/> | <input type="radio"/> | Student Approvals Read Only |

| Student Claims (Clear) | | |
|------------------------|-----------------------|----------------------------|
| Request Access | Current Access | Role Name |
| <input type="radio"/> | <input type="radio"/> | Student Claims Full Access |
| <input type="radio"/> | <input type="radio"/> | Student Claims Read Only |

4. Once desired roles have been selected, click Save

I-Star Security

1. The District Superintendent or Coop Administrator approves Security Requests. From the Landing Page, click Approve/Deny a Security Request.



Approve/Deny a Security Request
 At least one person has submitted a security request. Use this quick link to view the details of the request.

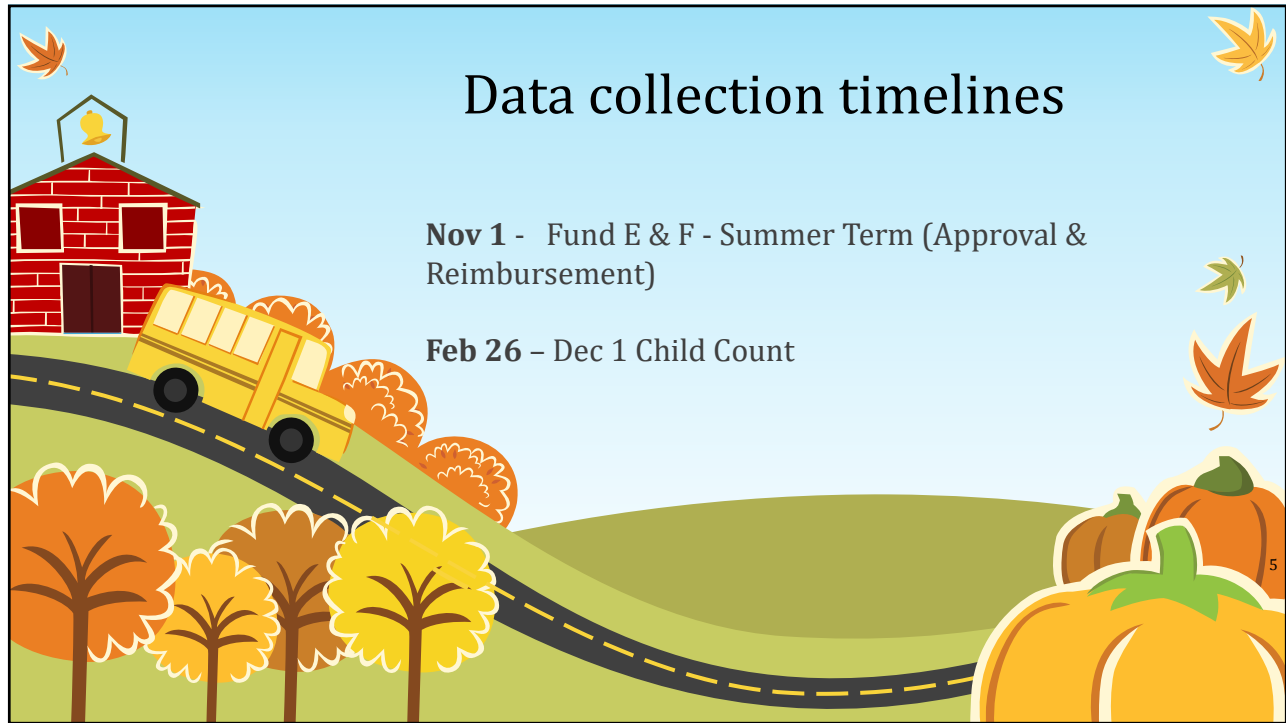
2. Click the name of the user to edit their access under the Manage Security Tab (or locate their request under Security Requests tab)

3. Click Approve or Deny for the request then click Save

****Security administration can be designated by the Superintendent or Coop Administrator to another user(s)**

| First Name | Full Name | Entity | Email | Approval Group | Logged In | Roles | Is Active |
|------------|------------|---------------------------------|------------|-----------------|--------------------------|---|-----------|
| [Redacted] | [Redacted] | Wabash & Ohio Valley Sp Ed Dist | [Redacted] | District Admin | <input type="checkbox"/> | Role Name Personnel Approvals Full Access Personnel Claims Full Access IEP Administrator Access District Security Administrator Import Personnel Claims Full Access | True |
| [Redacted] | [Redacted] | North City Annex | [Redacted] | Document Author | <input type="checkbox"/> | Role Name Personnel Approvals Full Access Personnel Claims Full Access Student Approvals Full Access Student Claims Full Access IEP Administrator Access District Security Administrator Import Personnel Claims Full Access | True |

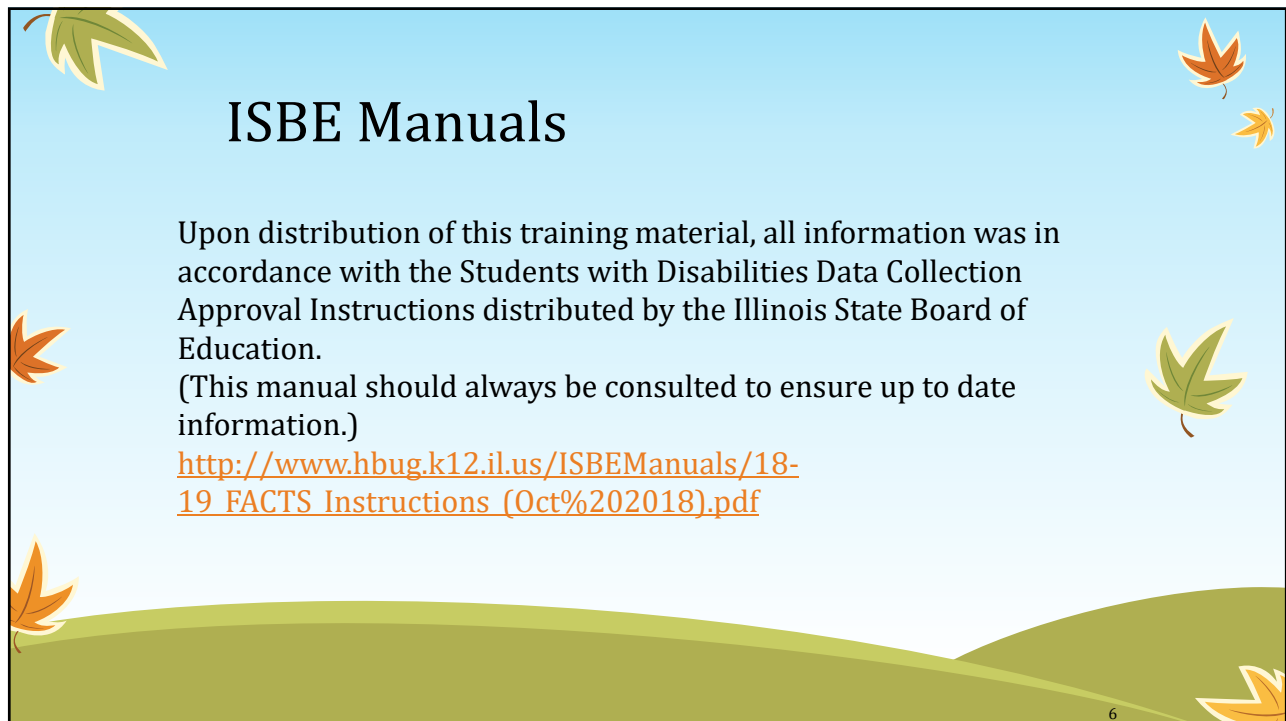
| District Security Administrator (Clear) | | |
|---|-----------------------|---------------------------------|
| Request Access | Current Access | Role Name |
| <input type="radio"/> | <input type="radio"/> | District Security Administrator |



Data collection timelines

Nov 1 - Fund E & F - Summer Term (Approval & Reimbursement)

Feb 26 – Dec 1 Child Count



ISBE Manuals

Upon distribution of this training material, all information was in accordance with the Students with Disabilities Data Collection Approval Instructions distributed by the Illinois State Board of Education.
(This manual should always be consulted to ensure up to date information.)

[http://www.hbug.k12.il.us/ISBEManuals/18-19 FACTS Instructions \(Oct%202018\).pdf](http://www.hbug.k12.il.us/ISBEManuals/18-19 FACTS Instructions (Oct%202018).pdf)

I-Star Landing Page

Home Approvals and Claims IEP Admin Goal Mine Facility Search IEP Quality Reports User Guide

Welcome District User
Train09Olivia Gray
Harrisburg CUSD 3

Thank you for using the I-Star training system.
Welcome to I-Star. Please feel free to share all questions, concerns and comments that you have with us here. Your input is very valuable to us.

| SISID | Name | IEP Status / Start | Home School | IEP Case Manager |
|----------|----------------------------|-----------------------|-------------------|------------------|
| 99999021 | DemoRiley Saffron Bennett | Draft | | |
| 99999067 | DemoTucker Grigor Nelson | Draft | Harrisburg CUSD 3 | |
| 99999002 | DemoOcean Teresa Rodriguez | Draft | Harrisburg CUSD 3 | |
| 99999081 | DemoMckenzie Magda Watson | Official 5/16/2018 | Harrisburg CUSD 3 | |
| 99999503 | DemoWilliam Ray Young | Draft | Harrisburg CUSD 3 | |

(Page 1 of 1) Page 1 Items Per Page 20

Request Access
Are you not seeing a lot of students? Use this link to request a change to your I-Star security settings.

Search for an IEP Student
Use this quick link to go to the Student Search.

Approvals and Claims
Use this quick link to go to Claims.

2019 School year Student records with fatal errors: 13
Use this quick link to go to Student

2019 School year Personnel records with fatal errors: 6
Use this quick link to go to Personnel

Current Child Count Status
Use this link to get updated Child Count numbers.


SPP 14: Post School Outcome Surveys

Total Personnel EBF Offset within range
Use this quick link to view current EBF Totals

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Student Information System (SIS) Tips

- Students cannot be entered into I-Star without a SIS number
- All student demographics carry from SIS
- Obtain SIS numbers for all students including:
 - Birth to 3
 - Parochial
 - Students Evaluated but NOT receiving services
- Students receiving ESY should remain enrolled in SIS (or be exited and re-enrolled if home or serving school changes) until ESY is ended
- SIS administrators should upload to SIS as often as possible to keep the data up to date



Tip

Student Information System (SIS) Tips

- SIS error checks in I-Star
 - RCDTS for Home = Resident District in I-Star
 - The first 11 digits of the SIS Home RCDTS **MUST MATCH** the RCDT of the Resident District being reported in I-Star
 - RCDTS for Service Provider in SIS = Serving District in I-Star
 - The first 11 digits of the SIS Serving Provider RCDTS **MUST MATCH** the RCDT of the Serving District in I-Star **AND/OR**
 - RCDTS for Serving in SIS = Serving School in I-Star
 - The SIS Serving RCDTS **MUST MATCH** the RCDT of the Serving School in I-Star
- Enrollment Date for Serving must be either before or the same as Approval Begin Date
- Enrollment Exit Date is the after or the same as the Approval End Date


Approved Example:

- Approval Begin = 09/01/2019 and SIS Enrollment Date = 08/19/2019
- Approval End Date = Blank and SIS Exit Date = Blank

Disapproved Example:

- Approval Begin = 08/19/2019 and SIS Enrollment Date = 09/01/2019
- Approval End Date = Blank and SIS Exit Date = Blank

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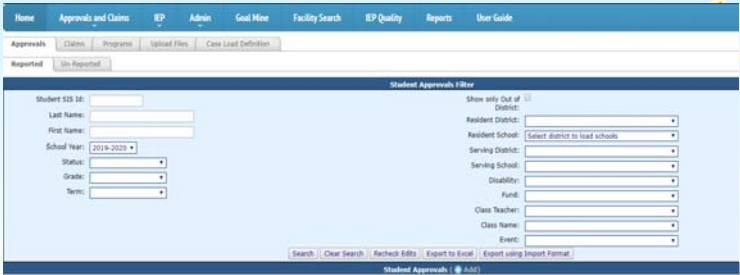


Tip

Student Approvals

| | | |
|---|--|--|
| <div style="display: flex; align-items: center;"> Approvals and Claims <small>Use this quick link to go to Claims</small> </div> | | <div style="display: flex; align-items: center;"> Student Approvals and Claims <small>Use this quick link to go to Student</small> </div> |
|---|--|--|

- Search for students included in your Approval file using one or more filter(s)
- **Reported** – students with an approval record
- **Un-Reported** – students in jurisdiction SIS upload with IEP Indicator marked ‘Yes’ but no approval record



The screenshot shows the 'Student Approvals Filter' interface. It includes a navigation menu at the top with 'Approvals and Claims' selected. Below the menu, there are several filter fields: 'Last Name', 'First Name', 'School Year' (set to 2019-2020), 'Status', 'Grade', 'Term', 'Resident District', 'Resident School', 'Serving District', 'Serving School', 'Disability', 'Fund', 'Class Teacher', and 'Class Name'. There are also buttons for 'Search', 'Clear Search', 'Refresh Data', 'Export to Excel', and 'Export using Import Format'.

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Student Approvals

- To add a new student click Add and use either Last Name, First Name, DOB and Gender OR SIS ID to locate the desired student

Student Approval

- Once student is added, an approval record can be completed for the student

Display/Update SIS Enrollment



Hide SIS Enrollment Res RCDTS:12-040-0010-26-2011 Ste Marie Elem School
 Serv RCDTS:12-040-0010-26-2011 Ste Marie Elem School
 Serv Prov:12-040-0010-26-0000 Jasper County CUD 1
 Beg Date:8/15/2018 End Date:

- To see if the record has any errors, click Save & Check Errors

Warnings/Errors vs. Approved/Disapproved


Warnings = Approved

- Warning messages start with (W-

| Edit Results |
|--|
| (F-051) No matching Student Enrollment found in SIS for serving RCDT |
| (W-116) Indicator 13 is incomplete |

Errors = Disapproved

- Error messages start with (F-



Errors/Disapproved must be corrected by Pickup Date!!!

| Edit Results |
|---|
| (F-005) Private Facility is NOT an approved facility. |
| (F-016) Disability and/or Gender Code does NOT match Private Facility Approval. |
| (F-051) No matching Student Enrollment found in SIS for serving RCDT |
| (F-114) Indicator 11 Data Missing For This Student |

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Fund Codes

- IDEA Fund Codes
 - Fund A – IDEA Child Count** – students enrolled, with an IEP and receive services in public programs
 - Fund K – Nonpublic Dually Enrolled** - students homeschooled or attend nonpublic school for general education and have an IEP and receive special education services from the public district
 - Fund L – Nonpublic, Not Enrolled** – students attend nonpublic (parochial) school for general education and have an ISP and receive special education services from the public district
 - Fund P – Home-Schooled, Not Enrolled** – students are homeschooled for general education and are not enrolled and have an ISP and receive special education services from the public district

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Fund Codes (cont.)

- State Reimbursement Fund Codes
 - **Fund B – Private Day – Residential Facilities – Out-of-State Public Schools** – students attend nonpublic facilities and out-of-state public schools, includes tuition and room and board
 - **Fund D – Orphanage Act** – students attend public education programs and are placed in a residence for the purpose of care/custody, welfare, medical/mental health treatment rehab or protection by an Illinois public agency with authority and responsibility for the students
 - **Fund E – Orphanage Act** – Individual Programs – students attend public school educational programs and are placed in a residence by an Illinois public agency
 - **Fund F – Private Facilities/Orphanage Act** – students are placed by an IL public agency or court in this State who attend special education private facilities approved by ISBE
 - **Fund H – Phillip J. Rock Center and School**

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Fund Codes (cont.)

- State Reimbursement Fund Codes
 - **Fund J – Private Residential Facility/Public School District Education Program/Fund for Children Requiring Special Education Services** – students placed by a school district into a private residential program who attend a public school educational program
 - **Fund X – Funding for Children with Excess Costs** – students in public programs whose education costs exceed four times district per capita tuition

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Fund Codes (cont.)

- Fund Codes for Students NOT Receiving Services:
 - **Fund N – Non-Public School Students NOT Receiving Services** – non-public students, including home-schooled, who have been evaluated and had their eligibility determined and are NOT receiving special education services. (Indicator 11 and PPNP compliance)
 - **Fund U – Public School Students NOT Receiving Services** – public school students who have been initially evaluated, had their eligibility determined and are NOT receiving special education services (Indicator 11 compliance)

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% Special Ed vs. % Time Inside Reg. Classroom

% Special Ed

- Reflects the amount of time for which a student receives special ed services under his/her IEP at the time of entry into the special ed program as compared to the total amount of time in the student's regular instruction day
- $(\text{Instructional minutes received} / \text{Total Instructional minutes possible}) * 100$
- Instructional day is NOT "bell to bell" (should omit passing periods, lunch and recess unless IEP requires support during those times)
- % Special Ed is not equal to % Time Inside Reg. Classroom and will have no effect on Educational Environment (formerly LRE)

% Time Inside Reg. Classroom

- Reflects the amount of time for which a student receives special ed services under his/her IEP inside the General Education Classroom
- $(\text{Bell to Bell minutes received} / \text{Total Bell to Bell minutes possible}) * 100$
- Bell to Bell includes all classes, passing periods, lunch and recess
- % Time Inside Reg. Classroom determines Educational Environment Code (formerly LRE)

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Resident & Serving Districts/Schools

Resident District: Harrisburg CUSD 3 - 20-083-0030-26
 Resident School: Harrisburg Middle School - 20-083-0030-26-1
 Serving District: Harrisburg CUSD 3 - 20-083-0030-26 (2)
 Serving School: Harrisburg Middle School - 20-083-0030-26 (4)

- **Resident District** = District where student resides
- **Resident School** = School student would attend if they were not receiving special education services
- **Serving District** = Local Education Agency that operates the program the student attends
- **Serving School** = Location where the child is physically seated receiving services

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Student Approval

* To perform an end/add on a student approval record, click the chain icon in the Actions column for the student:

| Actions | Ind | Student Name & Grade | SIS Id | Resident RCDT | DOB | Fund | Priv | Fac | Disab | Rel Svc | Ed Env | % SpEd | % Reg | Term | Begin Date | End Date | Exit Code | Incl on Appr | Status | Errors |
|---------|------|----------------------------|-----------|----------------|-----------|------|------|-----|-------|---------|--------|--------|-------|------|------------|----------|-----------|-------------------------------------|--------|--------|
| | 1113 | Evans, DemoElena Cali (N) | 999999027 | 20-083-0030-26 | 10/1/2008 | A | | | N | 10 | 08 | 100 | 0 | B | 8/20/2019 | | | <input checked="" type="checkbox"/> | D | 1 |
| | 1113 | Flores, DemoCash Grant (N) | 999999001 | 20-083-0030-26 | 8/15/2008 | A | | | I | | 02 | 100 | 50 | R | 8/20/2019 | | | <input checked="" type="checkbox"/> | D | 1 |

* Edit the end date for the current record if what has auto filled is not correct. Choose the Exit Code and click End/Add

End/Add Student Approval

This process will make a copy of the current record. The new record will have a begin date one day after the end date of the original record.

End Date for original Approval: 08/21/2019 MM/DD/YYYY

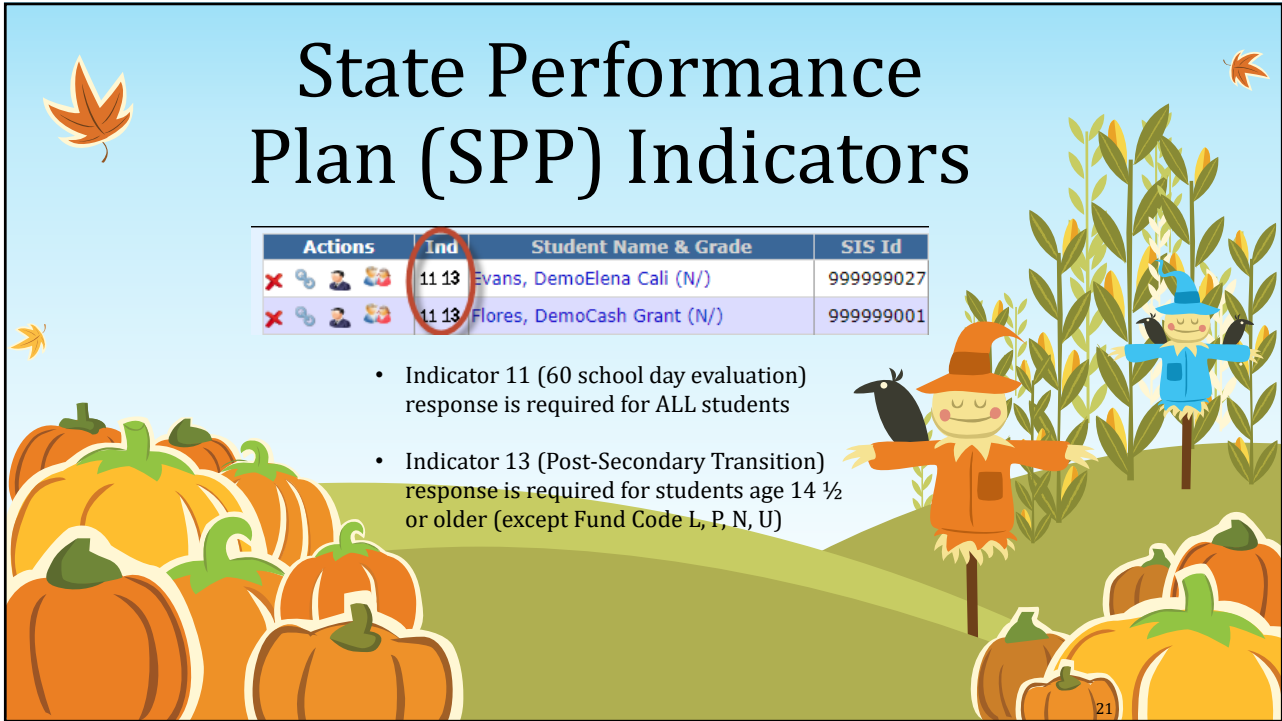
Exit Code: 20-Changed Name, DOB, Fund, etc.

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State Performance Plan (SPP) Indicators

| Actions | Ind | Student Name & Grade | SIS Id |
|---------|-------|-----------------------------|-----------|
| | 11 13 | Evans, DemoElena Cali (N/) | 999999027 |
| | 11 13 | Flores, DemoCash Grant (N/) | 999999001 |

- Indicator 11 (60 school day evaluation) response is required for ALL students
- Indicator 13 (Post-Secondary Transition) response is required for students age 14 ½ or older (except Fund Code L, P, N, U)



SPP 11

- To add a new SPP 11 record, click Add

| Student Indicator 11 (Add) | | | | |
|----------------------------|------------|-----------------------|--------------------------------|---------------------|
| Student | Start Year | Parental Consent Date | Eligibility Determination Date | Evaluating District |
| No Records Found | | | | |

- Enter data from the IEP and click Save

Initial Evaluation Start Year:

Initial Evaluation Parental Consent Date:

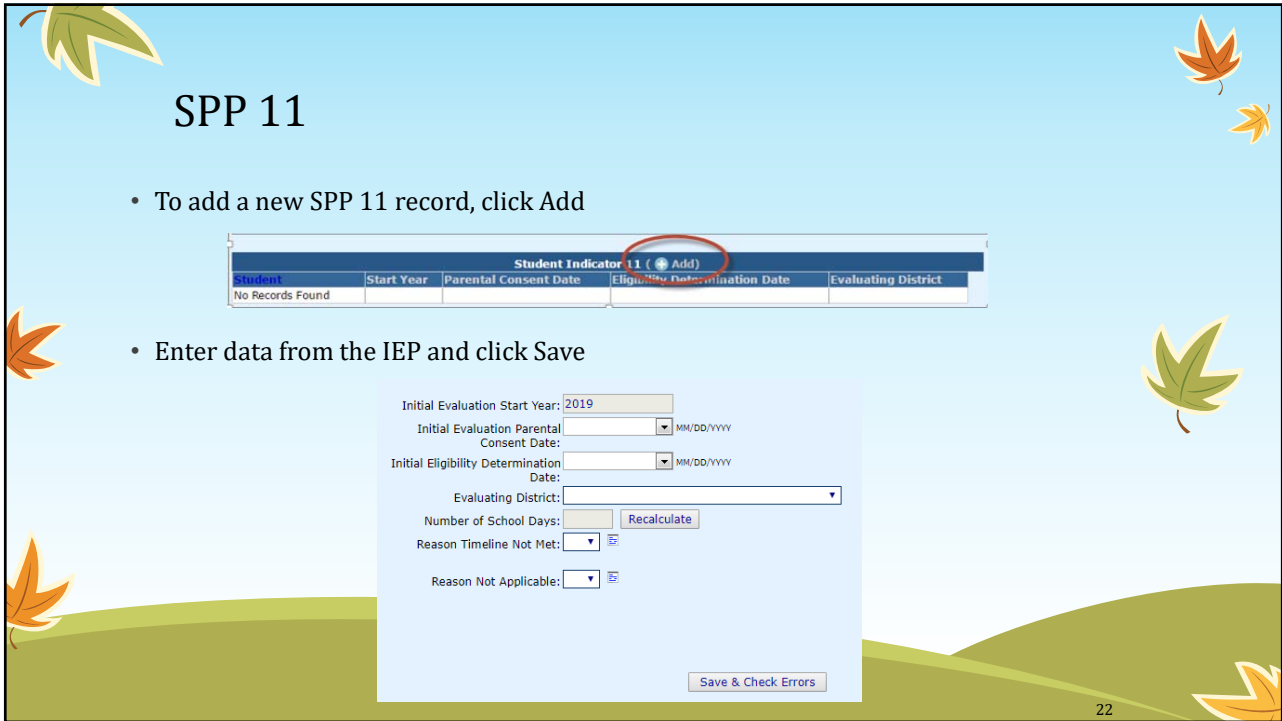
Initial Eligibility Determination Date:

Evaluating District:

Number of School Days:

Reason Timeline Not Met:

Reason Not Applicable:



Student Approval Error Report



To run a report with all errors click:
Reports

Select Report Type:
Student

Select Report Categories:
Errors

Select:
Student Approval Error Listing

Click:
Run and/or Export Report

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ISBE Manuals

Upon distribution of this training material, all information was in accordance with the Special Education Personnel Approval procedures distributed by the Illinois State Board of Education (This manual should always be consulted to ensure up to date information.)

[http://www.hbug.k12.il.us/ISBEManuals/18-19_I-Star_Personnel_Approval_Inst_\(Revised%20March%202019\)-Final.pdf](http://www.hbug.k12.il.us/ISBEManuals/18-19_I-Star_Personnel_Approval_Inst_(Revised%20March%202019)-Final.pdf)

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Data Collection Timelines

Personnel Approval Due


June 30, 2020

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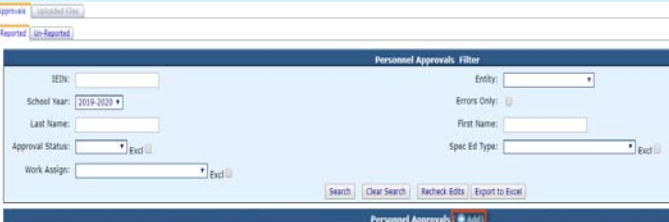
Personnel Approval

 **Approvals and Claims**
Use this quick link to go to Claims



 **Personnel Approvals**
Use this quick link to go to Personnel

- Search for personnel included in your Approval file using one or more filter(s)
- **Reported** – personnel with an approval record
- **Un-Reported** – personnel in jurisdiction EIS upload but no approval record



The screenshot shows a web interface for filtering personnel approvals. It includes a search bar at the top with a 'Go' button. Below the search bar, there are several filter fields: 'IEP' (dropdown), 'Entity' (dropdown), 'School Year' (dropdown set to 2019-2020), 'Errors Only' (checkbox), 'Last Name' (text input), 'First Name' (text input), 'Approval Status' (dropdown with 'Excl' button), and 'Spec Ed Type' (dropdown with 'Excl' button). At the bottom, there are buttons for 'Search', 'Clear Search', 'Refresh Edits', and 'Export to Excel'. The page title is 'Personnel Approvals: Filter'.

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Personnel Topics

- General reporting guidance
- Code Descriptions and Definitions
- Status Codes
- Paraprofessional Work Assignments
- Personnel Data Collection and Approval Instructions

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Personnel Approval

- To add a new personnel click Add and use either District, Last Name, First Name, Gender combination OR IEIN to locate the desired person

The screenshot displays the 'Personnel Approvals' interface. At the top, there is a navigation bar with 'Personnel Approvals' and an 'Add' button. Below this is a search form titled 'Manage Personnel Claims and Approvals'. The search form includes a 'Personnel Search' section with two search modes: 'Multiple' and 'Single'. The 'Multiple' mode is selected, and the search criteria are: District: Wabash & Ohio Valley Sp Ed Dist, Last Name: (empty), First Name: (empty), Gender: (empty), and Include Retired: (unchecked). The 'Single' mode has an IEIN field. There are 'Search', 'Clear Search', and 'Cancel' buttons at the bottom of the search form. A note at the bottom of the search form states: 'Note: Including a district will search EIS with the entered filters. Leaving the district out will perform a name search on EIS.'

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Personnel Approval

- Once person is added, an approval record can be completed for the employee

- Click the Add icon to add the Work Assignment(s) and select the FTE from the drop down.
- Full Time Equivalency (FTE) now part of approval form; required for ALL employees
- Calculating percentage to assist in reporting FTE - "Total hours worked per year in the work assignment", (divided by) "normal school day classroom hours", equals "total days worked per year". Dividing the "total days worked" by 180 days, will equal the "total FTE percentage."
- Select FTE drop down in I-Star to select the numerical value that best estimates the amount of time spent in the work assignment and click Save.

Personnel Approval

FTE for Paraprofessional staff must be reported for each age group served:

- Ages 3-5 and Ages 6-21
- Estimate the FTE as accurately as possible when time is spent serving both age ranges.

Paraprofessional Work Assignment Codes:

- PA3=Program Aide serving age group 3-5
- PA6=Program Aide serving age group 6-21
- TA3=Teacher's Aide serving age group 3-5
- TA6=Teacher's Aide serving age group 6-21
- NHA3=Non-certified Health Aide age group 3-5
- NHA6=Non-certified Health Aide age group 6-21

Personnel Approval

- Special Ed Type will no longer be selected. The I-Star system will automatically match the appropriate Special Education ID code:
 - A - Special Education Teacher
 - B - Related Services
 - C - Paraprofessional
 - D - Administrative
- This code will be determined once a Work Assignment is select

| Personnel Approval Information | | | | | | | |
|--------------------------------|-----------|----------------------------|-------------------------------------|------------|------------------------------|------------------------|-------------|
| Year: | 2019-2020 | Employed as of: 12/1/2019: | <input checked="" type="checkbox"/> | Total FTE: | 1.0 | Term: | Regular |
| Entity: | | Special Ed Type: | A-Special Education Teachers | | | | |
| Work Assignment(s) (+ Add) | | | | | | | |
| Edit | Delete | Move Up | Move Down | Code | Assignment | Work Assignment Status | Regular FTE |
| | | | | SLD | Specific Learning Disability | Qualified | 1.0 |

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Personnel Approval

This box will default to be checked unless the record is created after December 1 in a school year.

- All special education staff who work during the current regular school term should be entered into I-Star even if they were hired after December 1.

| Personnel Approval Information | | | | | | | |
|--------------------------------|-----------|----------------------------|-------------------------------------|------------|------------------------------|------------------------|-------------|
| Year: | 2019-2020 | Employed as of: 12/1/2019: | <input checked="" type="checkbox"/> | Total FTE: | 1.0 | Term: | Regular |
| Entity: | | Special Ed Type: | A-Special Education Teachers | | | | |
| Work Assignment(s) (+ Add) | | | | | | | |
| Edit | Delete | Move Up | Move Down | Code | Assignment | Work Assignment Status | Regular FTE |
| | | | | SLD | Specific Learning Disability | Qualified | 1.0 |

Selecting a term code is no longer necessary. Only "regular school term" staff are to be reported.

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Status Codes

- Status codes are used by ISBE to indicate the approval status of a work assignment(s). The status is verified with ELIS.
- Available Status Codes:
 - Qualified – replaced Approved
 - Time Specific – Qualified, replaced Approved
 - Not Qualified – replaces Disapproved
 - I-Star generates a warning message indicating the record status is not qualified. **This does NOT cause an error and the record will be submitted as “Not Qualified”.**
 - Temporary Approval – Qualified, replaced Approved

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Personnel Approvals Recheck Edits

- Click Recheck Edits

• You will receive two emails on the status of the error check. The first will tell you that the processing has started and the second will tell you that it's complete.

- The errors can be viewed on each Approval record or on the error report

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Personnel Approval Error Report

To run a report with all errors click:
Reports

Select Report Type:
Personnel

Select Report Categories:
Personnel Approval

Select:
Personnel Error Listing

Click:
Run and/or Export Report

The screenshot shows the I-STAR Reports application interface. At the top, there is a navigation menu with 'Reports' highlighted. Below the menu, the 'I-STAR Reports' section contains a 'Report Type' dropdown set to 'Personnel' and a 'Report Categories' dropdown set to 'Personnel Approval'. A 'userID' input field is also present. Below these dropdowns is a table with the following content:

| Select Report | Description |
|----------------------------------|---|
| <input type="radio"/> | All Personnel |
| <input type="radio"/> | Personnel Blank Data Entry |
| <input type="radio"/> | Personnel Blank Data Entry With Salary |
| <input checked="" type="radio"/> | Personnel Errors Listing |
| <input type="radio"/> | Personnel Not Reported Employed as of 12/01 |
| <input type="radio"/> | Personnel Reported Employed as of 12/01 |

To the right of the table is a 'Report Description' box containing the text: 'Alphabetic list of personnel approval records with errors and warnings.'

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I-Star Resource Website

www.hbug.k12.il.us

The screenshot shows the homepage of the I-Star Resource Website. The header includes the 'Harrisburg Project Software Support for Special Education' logo and the 'I-Star' logo. The main content area is divided into several sections:

- Hot Topics:** Lists various news items such as 'Directors' Conference 2019', 'EBF Official Confirmation Help', and 'How to Locate Your BFN'.
- Manuals & Guides:** Provides links to user guides and instructional documents, including 'I-Star User Guide (Updated 2/21/2019)' and 'Students with Disabilities Data Collection and Approval Instructions'.
- Deadlines:** Highlights important dates, such as 'June 28, 2019 - Personnel Approval Due in I-Star' and 'August 15, 2019 - Private Facility (Fund 8) Student Claim Due in I-Star'.
- Student Profile & Approval:** Offers links for user management and approval processes.
- Student Claims:** Provides information on how to file and track claims.
- Personnel Approval:** Details the steps for personnel approval, including EBF distribution and proposed changes.
- Recently Added:** Features a 'New!' badge on a 'Personnel Approval' link.

The website is decorated with autumn-themed graphics, including pumpkins and a scarecrow.

I-Star User Guide

<http://www.hbug.k12.il.us/istarhelp.aspx>

Harrisburg Project
Software Support for Special Education
(800) 635-5274 • www.hbug.k12.il.us • support@hbug.k12.il.us

Home ISBE IWAS Resources Events

I-Star IEP User Guide

I-Star Personnel User Guide

I-Star Student User Guide

- Print Combined Student Guide
- I-Star User Guide Introduction
- I-Star Student Admin
 - Checklist to Prepare
 - IWAS Account
 - I-Star Application
 - I-Star User Roles / Requests
 - Approve/Deny a Security Request
 - Assign Security Roles
 - Landing Page
 - Upload Permissions
 - LEA List Maintenance
 - Special Needs Definition
 - Custom Events
 - Custom Notes
 - Start New Year
 - I-Star Student Approval
 - Searching for Students
 - Adding Student Approval Record
 - Editing Student Approval Record
 - End/Add
 - Case Load

Microsoft Word - I-Star User Guide Introduction.docx 1 / 1

I-Star User Guide Introduction

The Illinois State Board of Education has developed a web-based special education reporting system called I-Star. This database system is a management tool for districts in Illinois. A web-based IEP is integrated with the new personnel and pupil reporting systems, which are currently in pilot testing. The student demographic data is pulled directly from the Student Information System (SIS). Instant error checking in I-Star will help your district achieve federal and State Performance Plan Indicators compliance. The web-based IEP, Student Approval and Personnel Approval reporting tools will be available to school districts, free of charge.

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I-Star

Contact
Harrisburg Project
(800) 635-5274
support@hbug.k12.il.us
with I-Star Questions
and Feedback

Contact
IWAS Helpdesk
with IWAS Account Questions
(217) 558-3600
IWAS User Guide:
<ftp://help.isbe.net/webapps/iwas/pdf/IWASUserGuide.pdf>

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