# Special Education Child Count Certification in I-Star

PRESENTED BY: HARRISBURG PROJECT

#### **Webinar Topics**

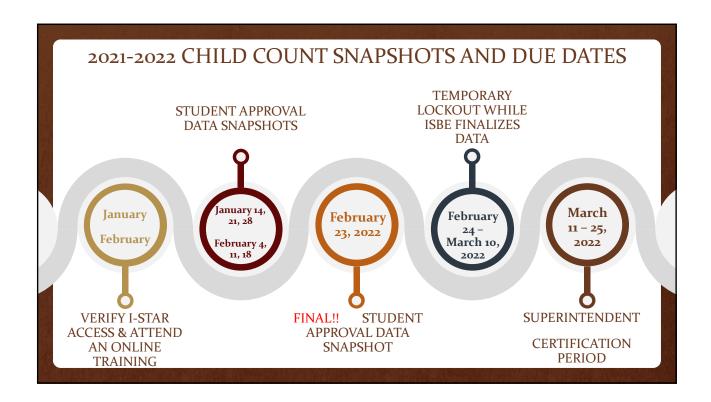
- Who needs to certify the Child Count?
- Child Count Snapshots and Due Dates
- I-Star Access
- Child Count Display Navigation
- How to Approve the Child Count in I-Star
- Child Count Certification Failure Consequences
- Support/Help

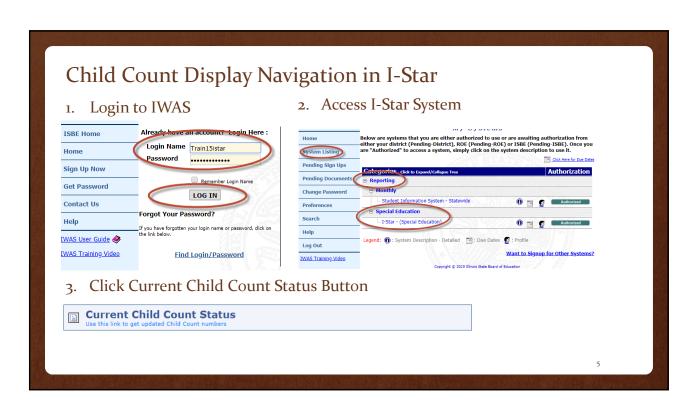
# Who needs to perform Child Count Certification?

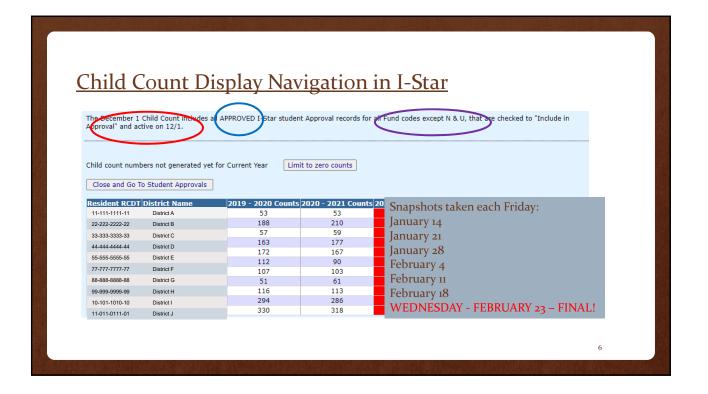
DISTRICT SUPERINTENDENT

OR

AUTHORIZED DISTRICT REPRESENTATIVE WITH DISTRICT ADMIN ACCESS IN IWAS <u>SPECIAL EDUCATION COOPERATIVES CANNOT PERFORM CERTIFICATION ON BEHALF OF THEIR MEMBER DISTRICTS!!!</u>







## Child Count Display Navigation in I-Star

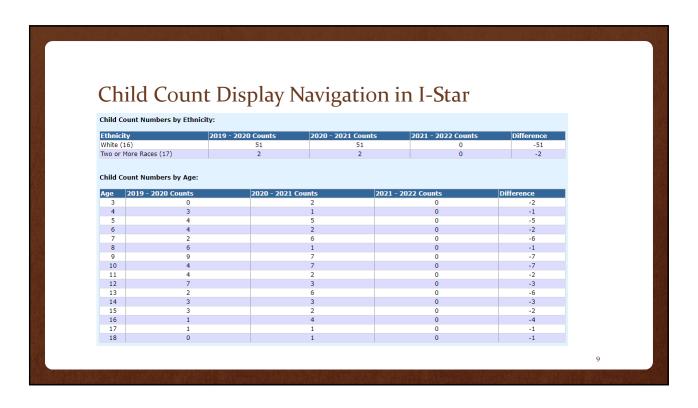
• Click on any district name to see detailed reports for child counts

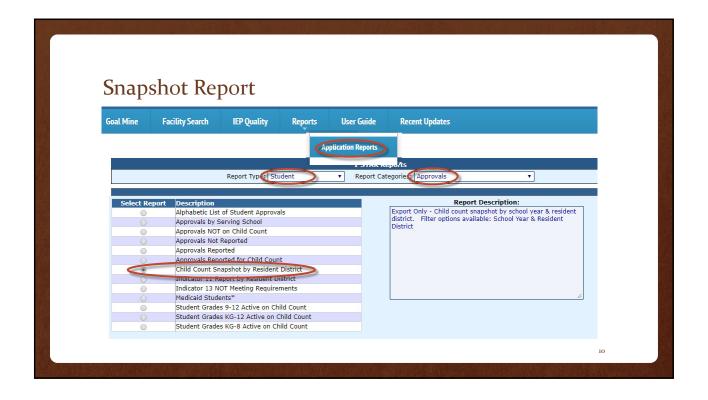
December 1 Child Count Snapshot Updated for the Resident Di	strict: District I						
Child Count Numbers by Education Environment Code:							
Education Environment	2019 - 2020 Counts	2020 - 2021 Counts	2021 - 2022 Counts	Difference			
Inside regular classroom 80% or more of day (01)	19	21	0	-21			
Inside regular classroom 40%-79% of the day (02)	23	23	0	-23			
Inside regular classroom less than 40% of the day (03)	4	4	0	-4			
Early Childhood - Separate Class (23)	2	2	0	-2			
Early Childhood - Service provider location (27)	1	0	0	0			
Majority of Sp Ed & Rel Serv in Reg EC Prg (600+) (30)	1	1	0	-1			
Majority of Sp Ed & Rel Serv in other loc (600+) (31)	1	0	0	0			
Majority of Sp Ed & Rel Serv in Reg EC Prg (<=599) (32)	2	2	0	-2			

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# Child Count Display Navigation in I-Star

Disability	2019 - 2020 Counts	2020 - 2021 Counts	2021 - 2022 Counts	Difference		
Intellectual Disability (A)	1	1	0	-1		
Specific Learning Disability (D)	22	23	0	-23		
Speech and/or Language Impairment (I)	13	13	0	-13		
Emotional Disability (K)	2	3	0	-3		
Other Health Impairment (L)	5	5	0	-5		
Multiple Disabilities (M)	1	1	0	-1		
Developmental Delay (N)	7	5	0	-5		
Autism (O)	2	2	0	-2		
Child Count Numbers by Fund:    2019 - 2020 Counts   2020 - 2021 Counts   2021 - 2022 Counts   Difference						
•	2019 - 20	120 Counts   2020 - 2021 Co	ounts   2021 - 2022 Counts	Difference		
Fund	2019 - 20	020 Counts   2020 - 2021 Co	ounts   2021 - 2022 Counts			
Child Count Numbers by Fund: Fund IDEA Child Count(A) Section 14-7.03 (Orphanage Act-Individual Progr			ounts   2021 - 2022 Counts   0	5 <b>Differenc</b> -49		





## **Snapshot Report**

- Available to print for last 3 school years
- Export Only (No .pdf)

Reports Filters						
Student SIS Id:		Related Service:	~			
School Year:	2021-2022	Resident District:	<u> </u>			
Gen <mark>der:</mark>	2021-2022 2020-2021					
Grade:	2019-2020	Serving District:				
Term:	2018-2019 2017-2018	Serving School	~			
Ethnicity:	2016-2017	Disability:	<u> </u>			
Private Facility:	2015-2016 2014-2015	Fund:	·			
Class Name	2013-2014	Indicator Errors	·			
Teacher Name	2012-2013	Include on	~			
		Approval Error Type				
Location Name		Lift type	~			
Age:		See Seeded See II				
For Approval Records  Choose only one, If no options are selected, then all  Choose only one, If no options are selected, then all						
Choose only one. If no options are selected, then all records will be returned(including future dated)		records will be retu	rned(including future dated)			
Active as of today:		Active Enrollment				
Active on Child Count Date:		Future Enrollment				
Active as of:						
Only Future Dated:						

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### How to Approve the Child Count

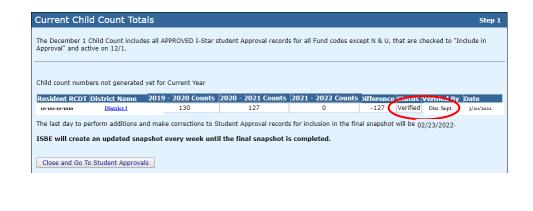
• Click on District Name



I hereby certify as a duly authorized representative of the school district that: 1) I have thoroughly examined and reviewed the December 1 special education student data to be submitted to the Illinois State Board of Education (ISBE) pursuant to the federal Individuals with Disabilities Education Act, and 2) said data is true, accurate and complete based upon information and belief formed after due inquiry, and no changes shall be made to these data unless required by law or agreed to by ISBE.

Verify Child Count Numbers

## How to Approve the Child Count



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#### Child Count Certification Failure Consequences

- Failure to certify the child count by March 25 will result in <u>frozen</u> IDEA Part B Flow Through and Preschool grant funds until the district certification is completed
- There will be ample time to review the child count data prior to the certification period in I-Star
- Preliminary snapshots can be viewed in I-Star beginning January 14, 2022
- Snapshots will be updated each Friday (January 14, 21, 28 & February 4, 11, 18)



HARRISBURG PROJECT

#### SUPPORT@HBUG.K12.IL.US

(800) 635-5274

MONDAY – FRIDAY 8AM-4PM