The slide features a dark green background. In the top left corner, there are two speech bubbles, one purple and one pink, both containing a white question mark, surrounded by several yellow stars. The title 'Webinar Topics' is written in a large, white, sans-serif font. Below the title, a list of seven topics is presented in white text. In the bottom right corner, there is a yellow desk with a stack of four books and a black desk lamp with a yellow star above it.

Webinar Topics

- Who Needs to Certify the Child Count?
- Child Count Snapshots and Due Dates
- I-Star Access
- Child Count Display Navigation
- How to Approve the Child Count in I-Star
- Child Count Certification Failure Consequences
- Support/Help

Who needs to perform the Child Count Certification?

District Superintendent
OR

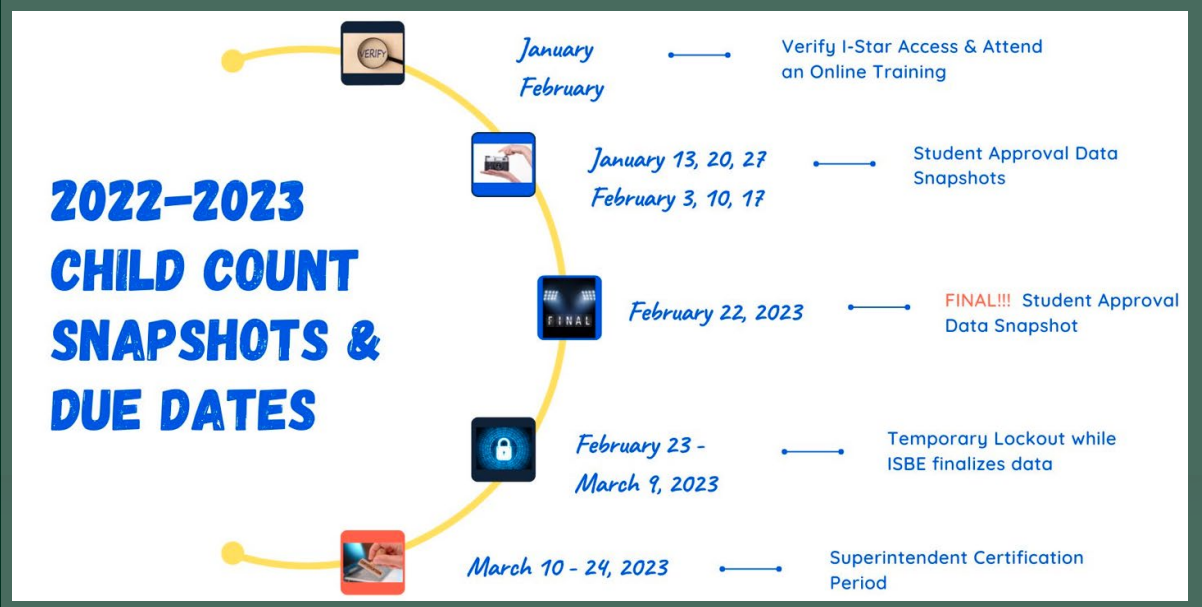
Authorized District Representative with
District Admin Access in IWAS



Special Education Cooperatives cannot perform certification
on behalf of their member districts!!!!



2022-2023 Child Count Snapshots and Due Dates



Child Count Display Navigation

- Login into IWAS
- ## 2. Access I-Star System

ISBE Home

Home

Sign Up Now

Get Password

Contact Us

Help

[IWAS User Guide](#)

[IWAS Training Video](#)

Already have an account? Login Here :

Login Name

Password

☐ Remember Login Name

LOG IN

Forgot Your Password?

If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

Home

System Listing

Pending Sign Ups

Pending Documents

Change Password

Preferences

Search

Help

Log Out

[IWAS Training Video](#)

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - [Click to Expand/Collapse Tree](#)

Reporting

Monthly

Student Information System - Statewide

Special Education

I-Star - (Special Education)

Authorization

Authorized

Authorized

Legend: : System Description - Detailed : Due Dates : Profile

[Want to Signup for Other Systems?](#)

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- ## 3. Click Current Child Count status button

Current Child Count Status

Use this link to get updated Child Count numbers

Child Count Display Navigation

The December 1 Child Count includes all APPROVED I-Star student Approval records for all Fund codes except N & U, that are checked to "Include in Approval" and active on 12/1.

Child count numbers not generated yet for Current Year Limit to zero counts

Close and Go To Student Approvals

Resident RCDT	District Name	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference	Status	Verified By	Date
		53	49	Snapshots taken each Friday: January 13 January 20 January 27 February 3 February 10 February 17 <u>WEDNESDAY - FEBRUARY 22 - FINAL!!</u>				
		210	209					
		59	58					
		177	194					
		167	160					
		90	91					
		103	105					
		61	64					
		113	105					
		286	285					
		318	329					

Child Count Display Navigation

Education Environment	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference
Inside regular classroom 80% or more of day (01)	21	16	0	-16
Inside regular classroom 40%-79% of the day (02)	23	27	0	-27
Inside regular classroom less than 40% of the day (03)	4	2	0	-2
Homebound Instructional Program (11)	0	1	0	-1
Early Childhood - Separate Class (23)	2	1	0	-1
Majority of Sp Ed & Rel Serv in Reg EC Prg (600+) (30)	1	1	0	-1
Majority of Sp Ed & Rel Serv in Reg EC Prg (<=599) (32)	2	1	0	-1

Child Count Numbers by Disability:

Disability	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference
Intellectual Disability (A)	1	2	0	-2
Specific Learning Disability (D)	23	25	0	-25
Speech and/or Language Impairment (I)	13	7	0	-7
Emotional Disability (K)	3	3	0	-3
Other Health Impairment (L)	5	5	0	-5
Multiple Disabilities (M)	1	1	0	-1
Developmental Delay (N)	5	4	0	-4
Autism (O)	2	2	0	-2



Child Count Display Navigation

Child Count Numbers by Fund:

Fund	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference
IDEA Child Count(A)	49	45	0	-45
Section 14-7.03 (Orphanage Act-Individual Programs)(E)	2	2	0	-2
Section 14-7.02b (Funding for Children with Excess Costs)(X)	2	2	0	-2

Child Count Numbers by Ethnicity:

Ethnicity	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference
White (16)	51	47	0	-47
Two or More Races (17)	2	2	0	-2

Child Count Numbers by Age:

Age	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference
3	2	0	0	0
4	1	2	0	-2
5	5	1	0	-1
6	2	4	0	-4
7	6	2	0	-2
8	1	5	0	-5
9	7	1	0	-1
10	7	9	0	-9
11	2	6	0	-6
12	3	3	0	-3
13	6	3	0	-3
14	3	7	0	-7
15	2	2	0	-2
16	4	1	0	-1
17	1	2	0	-2
18	1	1	0	-1

Snapshot Report

[Goal Mine](#) [Facility Search](#) [IEP Quality](#) [Reports](#) [User Guide](#) [Recent Updates](#)

I-STAR Reports

Report Type: Student Report Category: Approvals

Select Report	Description
<input type="radio"/>	Alphabetic List of Student Approvals
<input type="radio"/>	Approvals by Serving School
<input type="radio"/>	Approvals NOT on Child Count
<input type="radio"/>	Approvals Not Reported
<input type="radio"/>	Approvals Reported
<input type="radio"/>	Approvals Reported for Child Count
<input checked="" type="radio"/>	Child Count Snapshot by Resident District
<input type="radio"/>	Indicator 11 Report by Resident District
<input type="radio"/>	Indicator 13 NOT Meeting Requirements
<input type="radio"/>	Medicaid Students*
<input type="radio"/>	Student Grades 9-12 Active on Child Count
<input type="radio"/>	Student Grades KG-12 Active on Child Count
<input type="radio"/>	Student Grades KG-8 Active on Child Count

Report Description:
Export Only - Child count snapshot by school year & resident district. Filter options available: School Year & Resident District

Snapshot Report

Please select a Resident District.

Student SIS Id:

School Year:

2022-2023

Gender:

2021-2022

Grade:

2020-2021

Term:

2019-2020

Ethnicity:

2018-2019

Private Facility:

2017-2018

Class Name:

2016-2017

Teacher Name:

2015-2016

Location Name:

2014-2015

Age:

2013-2014

2012-2013

Related Service:

Resident District:

Serving District:

Serving School:

Disability:

Fund:

Indicator Errors:

Include on Approval:

Error Type:

For Approval Records

Choose only one. If no options are selected, then all records will be returned(including future dated)

Active as of today:

Active on Child Count Date:

Active as of:

Only Future Dated:

For Caseload Enrollment Records

Choose only one. If no options are selected, then all records will be returned(including future dated)

Active Enrollment:

Future Enrollment:

Export Report

Clear Filters

How to Approve the Child Count

•Click on "District Name"

Close and Go To Student Approvals

Resident RCDT	District Name	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference	Status	Verified By	Date
		135	139	102	-37	Not Verified		

Click "Verify Child Count Numbers" button

ISBE will create an updated snapshot every week until the final snapshot is completed.

I hereby certify as a duly authorized representative of the school district that: 1) I have thoroughly examined and reviewed the December 1 special education student data to be submitted to the Illinois State Board of Education (ISBE) pursuant to the federal Individuals with Disabilities Education Act, and 2) said data is true, accurate and complete based upon information and belief formed after due inquiry, and no changes shall be made to these data unless required by law or agreed to by ISBE.

Verify Child Count Numbers

Resident RCDT	District Name	2020 - 2021 Counts	2021 - 2022 Counts	2022 - 2023 Counts	Difference	Status	Verified By	Date
		135	139	102	-37	Verified	Dist. Supt.	



Child Count Certification Failure Consequences

- Failure to certify the child count by March 24 will result in frozen IDEA Part B Flow Through and Preschool grant funds until the district certification is completed
- There will be ample time to review the Child Count data prior to the certification period in I-Star
- Preliminary snapshots can be viewed in I-Star beginning January 13, 2023
- Snapshots will be updated each Friday (January 13, 20, 27 & February 3, 10, 17)





www.hbug.k12.il.us

support@hbug.k12.il.us

(800) 635-5274