

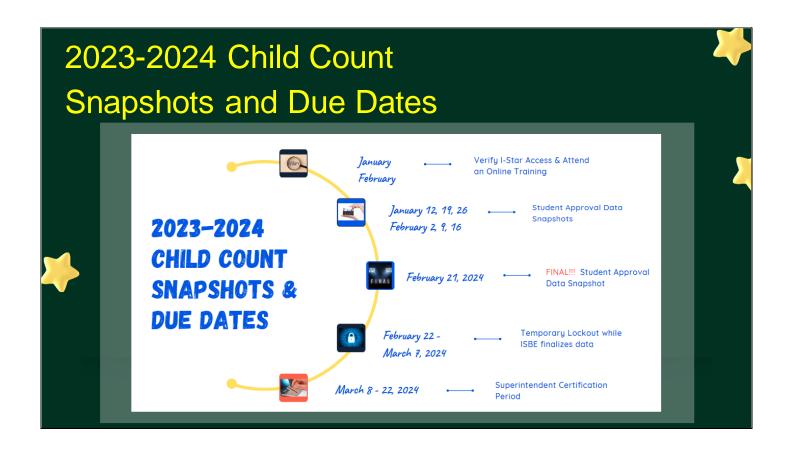
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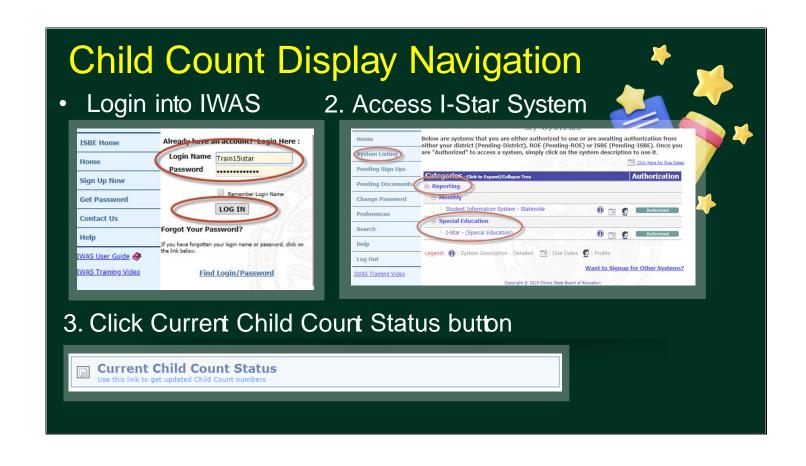


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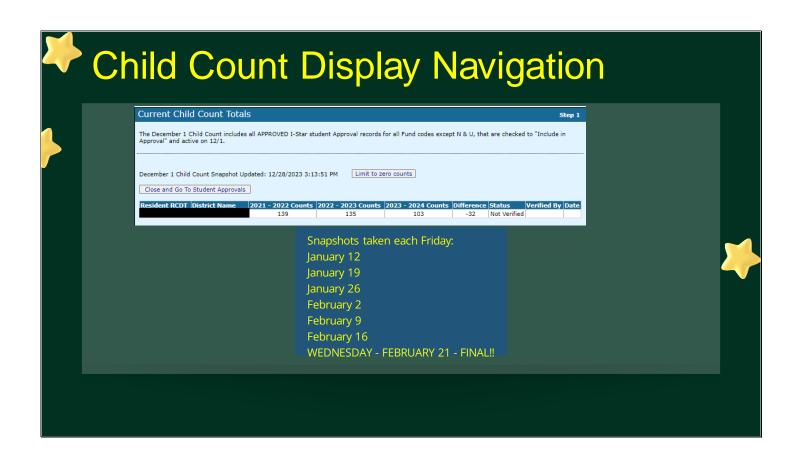


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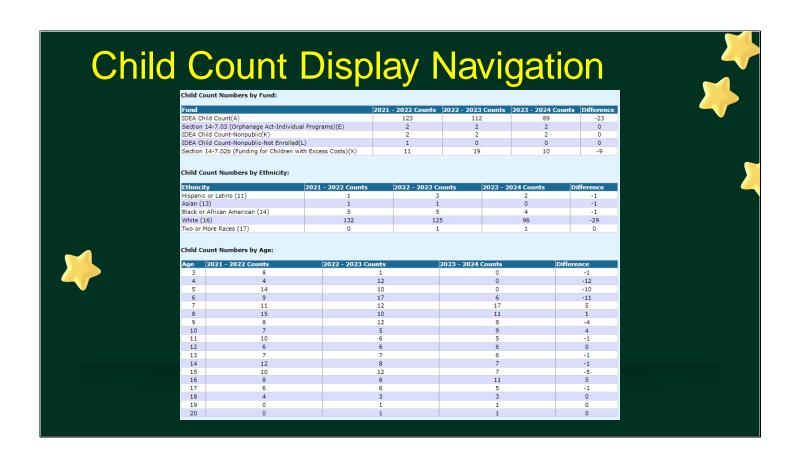




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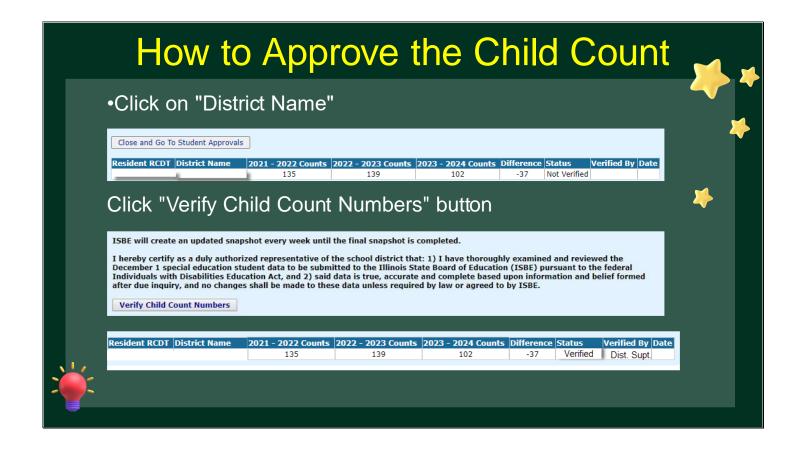
## **Child Count Display Navigation** 2021 - 2022 Counts | 2022 - 2023 Counts | 2023 - 2024 Counts | Difference | Inside regular classroom 80% or more of day (01) 84 82 74 Inside regular classroom 40%-79% of the day (02) 23 17 20 -3 Inside regular classroom less than 40% of the day (03) -1 Spec Ed 100% in separate public day school (04) Early Childhood - Separate Class (23) 10 0 16 Early Childhood - Service provider location (27) -2 Majority of Sp Ed & Rel Serv in Reg EC Prg (600+) (30) 0 12 -12 Majority of Sp Ed & Rel Serv in other loc (<=599) (33) Child Count Numbers by Disability: Disability Intellectual Disability (A) 5 -2 Orthopedic Impairment (C) 0 Specific Learning Disability (D) 48 38 34 -4 Speech and/or Language Impairment (I) 27 36 27 Emotional Disability (K) Other Health Impairment (L) 13 16 13 Multiple Disabilities (M) Developmental Delay (N) 30 Autism (0) Traumatic Brain Injury (P) 11





|   | *   | Snapshot Report                 |   |
|---|---|---------------------------------|---|
|   |   | Reports Filters                 |   |
|   | Gender:<br>Grade:<br>Term:<br>Ethnicity:<br>Private Facility:<br>Class Name | Related Service:                | * |
| F | or Approval Records   | For Caseload Enrollment Records |   |

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## Child Count Certification Failure Consequences

- •Failure to certify the Child Count by March 22 will if PFU en IDEA Part B Flow Through and Preschool grant funds until the district certification is completed
- •There will be ample time to review the Child Count data prior to the certification period in I-Star
- •Preliminary snapshots can be viewed in I-Star beginning January 12, 2024
- •Snapshots will be updated each Friday (January 12, 19, 26 & February 2, 9, 16)

