## Special Education Child Count Certification in I-Star

PRESENTED BY: HARRISBURG PROJECT

#### **Webinar Topics**

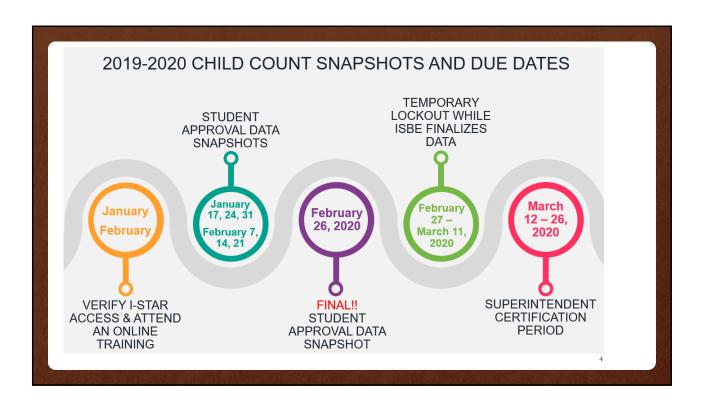
- Who needs to certify the Child Count?
- Child Count Snapshots and Due Dates
- I-Star Access
- Child Count Display Navigation
- Snapshot Report
- How to Approve the Child Count in I-Star
- Child Count Certification Failure Consequences
- Support/Help

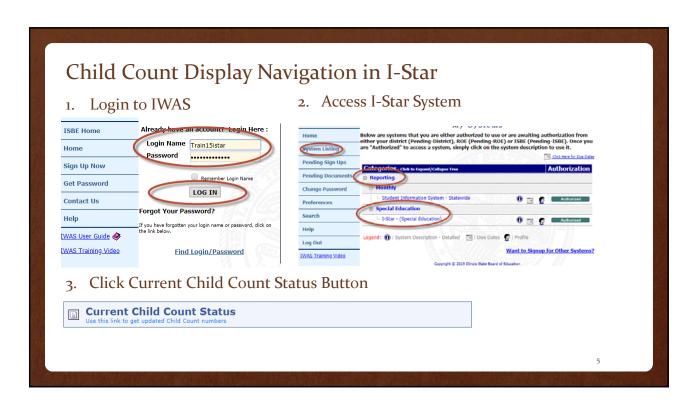
# Who needs to perform Child Count Certification?

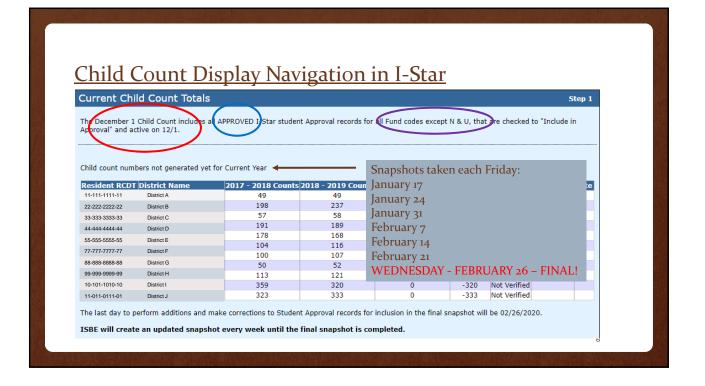
DISTRICT SUPERINTENDENT

OR

AUTHORIZED DISTRICT REPRESENTATIVE WITH DISTRICT ADMIN ACCESS IN IWAS <u>SPECIAL EDUCATION COOPERATIVES CANNOT PERFORM CERTIFICATION ON BEHALF OF THEIR MEMBER DISTRICTS!!!</u>







#### Child Count Display Navigation in I-Star

• Click on any district name to see detailed reports for child counts

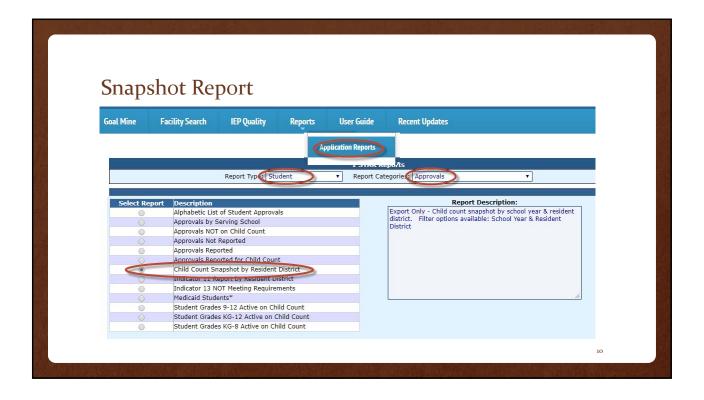
Education Environment	2017 - 2018 Counts	2018 - 2019 Counts	2019 - 2020 Counts	Difference
Inside regular classroom 80% or more of day (01)	66	65	0	-65
Inside regular classroom 40%-79% of the day (02)	23	20	0	-20
Inside regular classroom less than 40% of the day (03)	8	11	0	-11
Spec Ed 100% in separate public day school (04)	9	7	0	-7
Private Residential Facility, In-State (09)	1	0	0	0
Early Childhood - Separate Class (23)	9	8	0	-8
Early Childhood - Separate School (24)	0	1	0	-1
Early Childhood - Service provider location (27)	2	1	0	-1
Majority of Sp Ed & Rel Serv in Reg EC Prg (600+) (30)	2	2	0	-2
Majority of Sp Ed & Rel Serv in other loc (600+) (31)	5	7	0	-7
Majority of Sp Ed & Rel Serv in Reg EC Prg (<=599) (32)	5	4	0	-4
Majority of Sp Ed & Rel Serv in other loc (<=599) (33)	0	1	0	-1

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### Child Count Display Navigation in I-Star

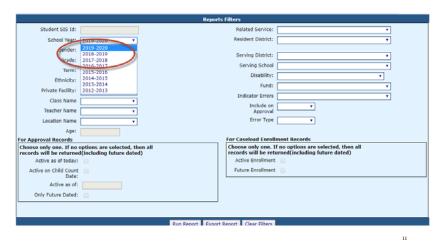
Disability	2017 - 20	18 Counts	2018 - 2019 Counts	2019 - 2020	Counts Diff	ference
Intellectual Disability (A)		7	6		0	-6
Specific Learning Disability (D)		37	35		0	-35
Speech and/or Language Impairment (I)		37	44		0	-44
Emotional Disability (K)		6	5		0	-5
Other Health Impairment (L)		15	15		0	-15
Developmental Delay (N)		22	15		0	-15
Autism (O)		5	6			-6
		3	U		0	-0
Traumatic Brain Injury (P)		1	1		0	-1
. ,	2017 - 2018 Coun	1	1 8 - 2019 Counts	2019 - 2020 Co		
Traumatic Brain Injury (P)  Child Count Numbers by Ethnicity:	2017 - 2018 Count	1	1			-1
Traumatic Brain Injury (P)  Child Count Numbers by Ethnicity:  Ethnicity  Asian (13)		1	1			-1
Traumatic Brain Injury (P)  Child Count Numbers by Ethnicity:  Ethnicity	0	1	1 8 - 2019 Counts 1	<b>2019 - 2020 Co</b>		-1 erence -1

2018 Counts	2018 - 2019 Counts		D:66
		2019 - 2020 Counts	Difference
6	6 7	0	-6
5		0	-7 -11
		_	-11
			-15
			-15
			-7 -9
			-10 -6
			-8
			-10
			-10
			-3
			-9
			-1
	12 10 9 10 11 11 10 6 11 8 7 4 10 6 5	12 11 10 9 9 15 10 8 11 1 7 10 9 9 6 10 10 11 6 8 8 8 8 7 10 4 8 10 3 6 9 9	12 11 0 0 10 10 9 0 0 0 15 0 0 15 0 0 10 8 0 0 11 7 0 0 10 0 0 10 0 0 11 6 0 0 0 11 6 0 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0



## Snapshot Report

- Available to print for last 3 school years
- Export Only (No .pdf)



How to Approve the Child Count Click on District Name **Current Child Count Totals** Step 1 The December 1 Child Count includes all APPROVED I-Star student Approval records for all Fund codes except N & U, that are checked to "Include in Approval" and active on 12/1. Child count numbers not generated yet for Current Year 127 -127 Not Verified make corrections to Student Approval records for inclusion in the final snapshot will be 02/26/2020. • Click Verify Child Count Numbers button The last day to perform additions and make corrections to Student Approval records for inclusion in the final snapshot will be 02/26/2020. ISBE will create an updated snapshot every week until the final snapshot is completed. I hereby certify as a duly authorized representative of the school district that: 1) I have thoroughly examined and reviewed the December 1 special education student data to be submitted to the Illinois State Board of Education (ISBE) pursuant to the federal Individuals with Disabilities Education Act, and 2) said data is true, accurate and complete based upon information and belief formed after due inquire, and no changes shall be made to these data unless required by law or agreed to by ISBE. Verify Child Count Numbers 12

## How to Approve the Child Count



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#### Child Count Certification Failure Consequences

- Failure to certify the child count by March 26 will result in <u>frozen</u> IDEA Part B Flow Through and Preschool grant funds until the district certification is completed
- There was ample time to review the child count data prior to the certification period in I-Star
- Preliminary snapshots were available in I-Star beginning January 17, 2020
- Snapshots were updated each Friday (January 17, 24, 31 & February 7, 14, 21)



HARRISBURG PROJECT

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MONDAY – FRIDAY 8AM-4PM